

TEAM 2 Together

Pupil's Book with Digital Resources



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1


It's a happy day!

1  How many daily routines do you know?



What foods can you see?
Where's Einstein?
What colour is Sam's bag?

2 1.1 Listen and stick. Then listen and say.

- 1 
get up
- 2 
have breakfast
- 3 
go to school
- 4 
have lunch
- 5 
have art lessons
- 6 
play
- 7 
go home
- 8 
do homework
- 9 
have dinner
- 10 
go to bed

3 Find the daily routines in the picture on page 10.

 dinner
  supper

4 1.2 1.3 Listen and chant.



It's a happy, happy day!
I don't go to school today.
I have breakfast and I play.
It's a happy, happy day!

It's a happy, happy day!
We don't have art lessons today.
We have dinner and we play.
It's a happy, happy day!




5 Think of your day. Is it the same or different?



We have dinner.



But we don't have art lessons.



I **play**/don't play.

We **have**/don't have lunch.



- 1 Before you read What colour are the crayons?
- 2 Watch or listen and read.

Einstein is colourful!

1 Look! These are paintbrushes. We have art lessons.

Oh, right. You don't go to school today.

Bye!

2 Where are Ben and Sam?

They play tennis and have lunch in the park today.

Hi, Marie!

Hello, Lucy!

3 When do you have tennis lessons?

We have tennis lessons in the morning.

4 We have an art lesson now. Let's hurry!

5 The paints are on the table.

Hello, everyone!

Hello, Ms. Apples.

Let's paint flowers today!

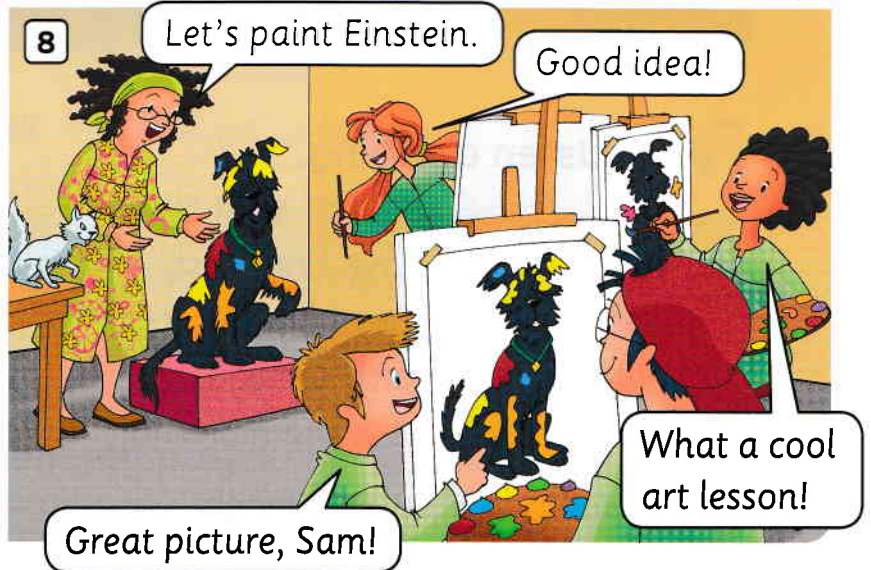
Yay!

Atomic is on the table, too!

Atomic, no!

Look out, Einstein!

What happens next?



3 After you read Look at the story. Read and circle.



1 We have don't have art lessons.

2 You go don't go to school.

3 We have don't have tennis lessons.

4 Act out the story.

5 Draw a picture of a colourful animal.

Values

See beauty in everything